Future Strategies for Higher Education Institutes - Joint Programmes vs Curriculum Development

International Academic Forum Best Practices for EU Service Interoperability. Challenges for Higher Education and Research University Politehnica of Bucharest Bucharest ► Romania ► 2013.09.19-20



João Falcão e Cunha* ■ Henriqueta Nóvoa** * jfcunha@fe.up.pt ▶ +351-91-254 1104 ■ **hnovoa@fe.up.pt ▶ +351-96-300 8171 U.PORTO

FEUP FACULDADE DE ENGENHARIA UNIVERSIDADE DO PORTO

Bună Dimineața!



Bran Castle - Transylvanian Alps. www.google.pt: first image for "Romania"

Agenda

- Introduction
- MESG Master in Service Engineering and Management
- EMISS European Master in Innovative Service Systems
- UPB FEUP SEM Double Degree in Service Engineering and Management
- Conclusions

Summary

Future Strategies for Higher Education Institutes

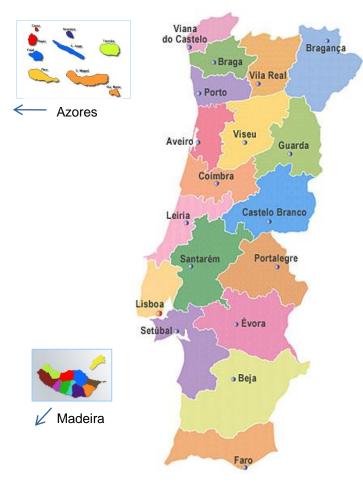
- Offer flexible learning trajectories based on advanced research knowledge, advanced market needs, or both.
- 2. Focus on market needs and trends, and on young people aspirations and expectations.
- 3. Keep all relevant stakeholders involved, offering excellent service.

Programmes and Curriculum

- 1. Develop your own programme and curriculum based on your own strategy.
- 2. Establish external relationships.
- 3. Propose flexible learning trajectories (e.g.: Erasmus).
- 4. Develop joint programmes (e.g.: double degrees, multiple degrees).
- 5. Manage resources, and the «life cycle».

Introduction

Portugal



http://pt.wikipedia.org/wiki/Bandeira_de_Portugal

	Ŵ	
- 332	*	
	W	

1139? / 1143 - 1185



Year of independence: 1143 Under Spanish Rule: 1580-1640 Royal family in Brazil: 1808-1821 Year of EU entry: 1986 Total area: 92 072 km² Population: 10.4 million

Porto - Portugal View of Porto riverside

à



University of Porto - School of Engineering

U. PORTO

- 15 Schools
- 60 graduate programs
- 120 master programs
- 100 doctoral programs
- 2200 lecturers and researchers
- 1600 administrative staff
- 27000 students, of which 7500 postgraduate
- One of the Top 20 in RI3 Ibero-American Ranking of Universities and R&D Institutes <u>http://investigacion.universia.net</u>
- One of the Top 500 in the Shanghai Jiao Tong Univ. Ranking of Universities



- 9 Departments
- 10 / 25 graduate / master programs
- 12 doctoral programs
- 450 lecturers and researchers
- 250 administrative staff
- 8000 students (2500 postgraduate)

Member of CESAER

Conference of European Schools for Advanced Engineering Education and Research www.cesaer.org

Member of ERCIM

European Research Consortium on Informatics and Mathematics <u>www.ercim.eu</u>









MESG @ FEUP

Master in Service Engineering and Management

A Master Program in Services Engineering and Management at the University of Porto

J. Falcão e Cunha, Lia Patrício, Ana Camanho Faculdade de Engenharia da Universidade do Porto University of New Orleans R. Dr. Roberto Frias 4200-465 Porto, Portugal {jfcunha; lpatric; acamanho}@fe.up.pt +351-22-508 2133

Raymond Fisk 2000 Lakeshore Drive New Orleans, LA 70148-1566 USA rfisk@uno.edu

ABSTRACT

The education of professional engineers has been mainly oriented towards the requirements of industry, although many graduates will start and end up working in service organizations. Services always involve interaction, either directly between people or using machines. Most services now require the use of technology, including self service machines, Internet and mobile equipments and may involve complex social and organizational issues. Although engineering programs have evolved in order to accommodate changes in the economy, new proposals must be taken into new graduate and postgraduate education.

This paper proposes MESG¹, a Master program in Services Engineering and Management compatible with the Bologna European framework. It is still a program to educate professional engineers, in the sense that graduates will be prepared to Conceive, Design, Implement and Operate (CDIO) complex value-added engineering systems. But MESG has a strong emphasis on: (i) understanding the innovative technologies now required for service provision, (ii) understanding the functional and the experience requirements of people using services, and (iii) management of the service CDIO process and understanding its value. Knowledge and experience about people and about business, in social-organizational environments, are important components in the advanced education of service engineers and managers.

FEUP educational experience

Programs	Industrial Engineering and Management BSc/MSc	Computing Engineering and Informatics BSc/MSc
specializations	Management, quantitative methods, information systems and operations management	Information systems, software engineering and web engineering
Background	Science and mechanical engineering	Science and computer engineering

Most graduates end up working in service organizations, in areas such as logistics, quality, information systems, project management, requirements engineering or user interface specification.

The Master in Service Engineering and Management (MESG*, in Portuguese) aims at developing competences to conceive, design, implement and operate technology enabled service systems.

www.fe.up.pt/mesg English (and Portuguese...)

Mestrado em Engenharia de Serviços e Gestão





IBM Center for Advanced Studies in Service Engineering and Management

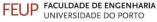


IBM Centers for Advanced Studies





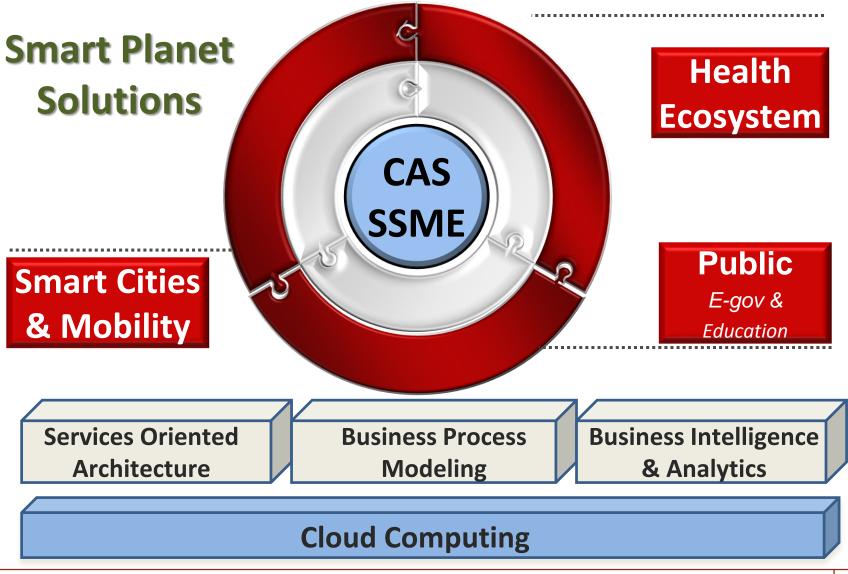






Started in 2010

IBM CAS Portugal



João Falcão e Cunha, Henriqueta Nóvoa

Copyright © 2013

MESG Courses

1st Year - 1st Semester Management Business Process Modelling Information Systems Organizational Behaviour Decision Support Systems Human-Computer Interaction Creativity

1st Year - 2nd Semester Service Operations Management and Logistics Services Marketing Requirements Engineering for Services Accounting and Financial Management Multimedia and New Services Human Resources Management Cognitive Psychology Introduction to Research Project I 2nd Year - 1st Semester New Service Development and Design Information Systems Architecture Capital Budgeting Corporate Strategy Customer Relationship Management Introduction to Research Project II

2nd Year - 2nd Semester Dissertation – Research or Internship Project

www.fe.up.pt/mesg (English and Portuguese)

Aditional Informations

- 2007: 20 students selected from about 50 applicants mainly from Portugal and Brazil, from different backgrounds and varied professional experience (ranging from no experience to over 10 years).
- 2008: **30 students** selected from about 70 applicants.
- Lecturers selected from the ones with the best student evaluation or research achievement at FEUP, from technology, operational research, management and other social science areas. Involvement of some experienced managers and entrepreneurs.
- From 2010: Erasmus Mundus students from several countries (Vietnam, Indonesia, Venezuela, Fiji, ...).

. . .

Innovative Problem Solving

We aim at educating engineers to benefit society and the environment in a service economy



Excellent methods Enable better and faster results, but require expert professionals

Summary

Future Strategies for Higher Education Institutes

- Offer flexible learning trajectories based on advanced research knowledge, advanced market needs, or both.
- 2. Focus on market needs and trends, and on young people aspirations and expectations.
- 3. Keep all relevant stakeholders involved, offering excellent service.

Programmes and Curriculum

- 1. Develop your own programme and curriculum based on your own strategy.
- 2. Establish external relationships.
- 3. Propose flexible learning trajectories (e.g.: Erasmus).
- 4. Develop joint programmes (e.g.: double degrees, multiple degrees).
- 5. Manage resources, and the «life cycle».

EMISS

European Master in Innovative Service Systems

DELLIISS: the context

 i Curriculum design 		
	Designing Lifelong Learning for Innovative Services Systems	SERVICE INNOVATION BEEC Construction SERVICE SYSTEMS Organization
João Falção e Cunha, Henriqueta Nóvoa		EMISS Copyright © 2013

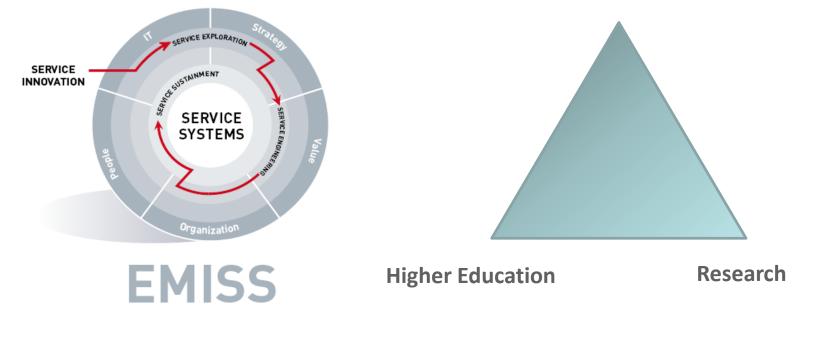
Copyright © 2013

EMISS: Executive Master on Innovative Service Systems



Knowledge Triangle approach

Services Innovation



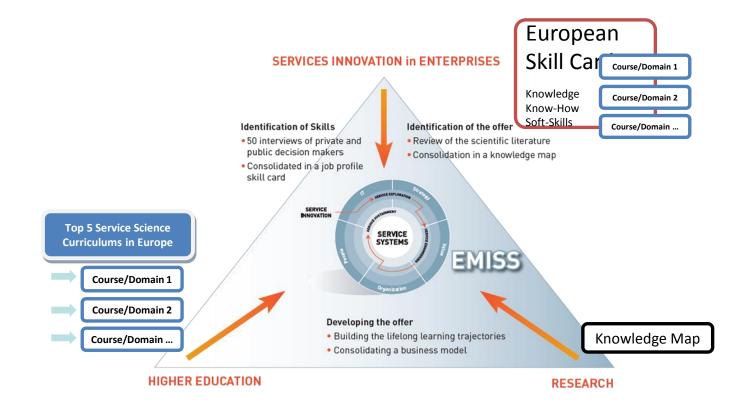
DELLIISS: the context

Definition of an Service Science Actor

Service Science actors can design (creatively imagining and realizing), execute/build, lead and manage sustainable service innovation in every sector of the economy (public/private), with short-term and long-term value co-creation potential.

Service Science actors use tools and methods to analyse/study (as a watcher) and increases service detection/productiviy, to improve the predictability of demand for service and achieve more systematic service innovation. He could act as a service innovation promotor.

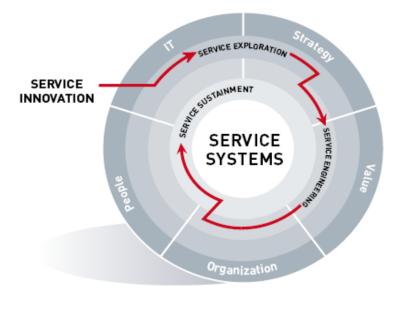
DELLIISS: The Approach



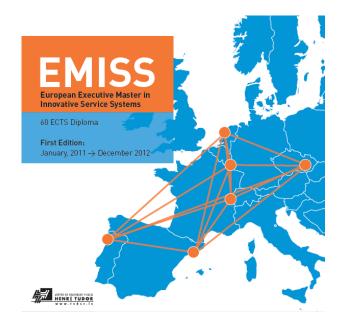
DELLIISS - coordination meeting



EMISS: Executive Master on Innovative Service Systems



EMISS



EMISS: Executive Master on Innovative Service Systems

- Invent new business services based on ICT opportunities
- Manage their evolution: from ideas to service systems
- Design and architect sustainable service systems
- Build a new professional network
- Interact with a variety of highly skilled professors in services
- Get a truly multi cultural experience



Cost: € 15000

EMISS: Executive Master on Innovative Service Systems



Service Innovation (10 ECTS): understand the context for service value creation

Business model and strategies (5 ECTS): economies of aggregation, networked organization, IP Strategies, strategic and service perpectives Opportunities (product/people/market, services bundling, ...) (2 ECTS): bundling Entrepreneurship and innovation promotion (3 ECTS): innovation

Service Exploration (10 ECTS): design services for value and for customers

Generation of ideas, creativity (2 ECTS): creativity, creative design process,
Capture of market and customers needs (3 ECTS): actionable knowledge, attributes, blueprinting, consumer needs and satisfaction, customer experience and expectations, service dominant logic
Value and finance proposition (4 ECTS) : assessment system, service pricing, consumer value, cost
Oriented pricing appraoch, customer value proposition delivery, economies of aggregation, service laddering, Personalization, value co-creation
Ontologies and domain modeling (1 ECTS): cognitive information systems, conceptual
Modelling, service terminology

EMISS: Executive Master on Innovative Service Systems



Service Engineering (10 ECTS): manage the engineering of a service system

Management of the engineering of service systems, from the business and IT side (7ECTS) and including risk management (2ECTS): alignment framework, architecture, alignment framework, BPEL, bundling, coreography and orchestration, service composition information system services, web services, service process, organization Ontologies and service systems modelling (1CTS): cognitive information systems, conceptual Modelling, semantic web services

Service Sustainment (10 ECTS): setting-up a governance framework for evolution

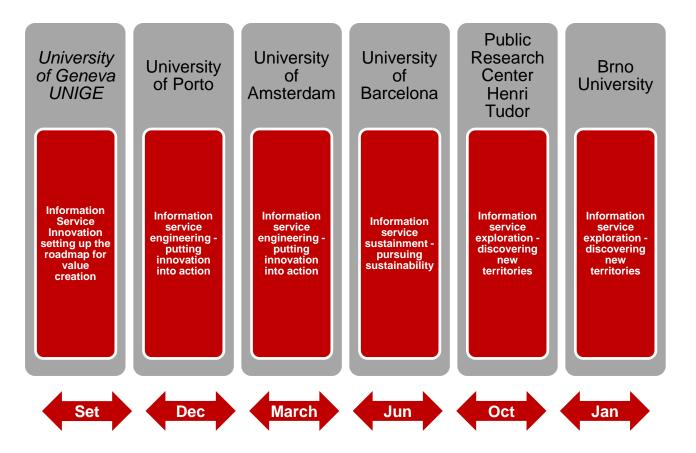
SLA and services contracts management (5 ECTS): alignment framework, measuring, operation Management, service life cycle agreement Ontologies of services qualities (1 ECTS): conceptual modelling, e-service quality, non-functional

service properties

Learning on agile project management methods and service lifecycle (4 ECTS):

Master Thesis (20 ECTS)

EMISS: Executive Master on Innovative Service Systems



EMISS

European Executive Master in Innovative Service Systems

EMISS: Executive Master on Innovative Service Systems



So, why it didn't work?

Summary

Future Strategies for Higher Education Institutes

- Offer flexible learning trajectories based on advanced research knowledge, advanced market needs, or both.
- 2. Focus on market needs and trends, and on young people aspirations and expectations.
- 3. Keep all relevant stakeholders involved, offering excellent service.

Programmes and Curriculum

- 1. Develop your own programme and curriculum based on your own strategy.
- 2. Establish external relationships.
- 3. Propose flexible learning trajectories (e.g.: Erasmus).
- 4. Develop joint programmes (e.g.: double degrees, multiple degrees).
- 5. Manage resources, and the «life cycle».

SEM DD @ UPB + FEUP

Service Engineering and Management Double Degree

AGREEMENT

ON A DOUBLE DEGREE MASTER PROGRAM

IN SERVICE ENGINEERING AND MANAGEMENT

(DDM-SEM)

120 ECTS Diploma

First Edition: September 2013 - July 2015

Double Degree Between:

University Politehnica of Bucharest, Faculty of Automatic Control & Computers - UPB - www.upb.ro

represented by its Rector, Mihnea Costoiu, with legal domicile at 313 Splaiul Independentei, 060042-Bucharest (Romania) and the Faculty of Automatic Control and Computers (A&C) represented by its Dean, Adina Magda Florea, with legal domicile at 313 Splaiul Independentei, 060042-Bucharest (Romania)

University of Porto, Faculty of Engineering - FEUP - www.fe.up.pt

represented by its Rector, José Carlos Diogo Marques dos Santos, with legal domicile at Praça Gomes Teixeira, 4099-002 Porto (Portugal) and the Faculty of Engineering (FEUP) represented by its Director, Sebastião José Cabral Feyo de Azevedo, with legal domicile at Rua Dr. Roberto Frias, 4200-465 Porto (Portugal)

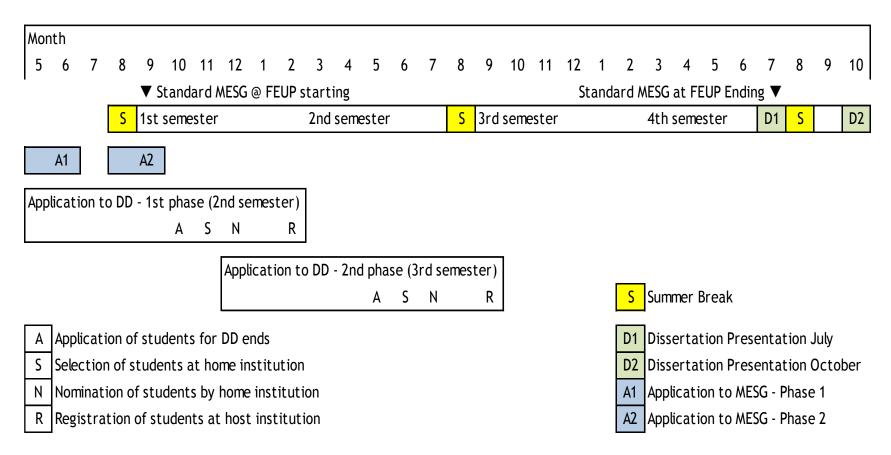


Editors:

Theodor Borangiu <u>theodor.borangiu@cimr.pub.ro</u> João Falcão e Cunha <u>jfcunha@fe.up.pt</u> Monica Dragoicea <u>monica.dragoicea@acse.pub.ro</u> José Faria jfaria@te.up.pt

2013-01-07

Plan for DD Application



Example of timetable for DD application, selection, nomination and registration of students with FEUP as home institution. Most students will use 2nd phase of application to DD

DD – SEM / MESG

- 60 ECTS from courses at the home institution
- 30 ECTS from courses at the host institution.
- 30 ECTS corresponding to the final project under double supervision:
 - FEUP: ESG 0026: Dissertation project
 - UPB: 03.M4.O.17-16: Development and defending the master thesis 14 ECTS.
 03.M4.O.17-17: Research for the dissertation project 16 ECTS.
- The final dissertation research project will be done in double supervision, and the master thesis can be defended in any of the two institutions.
- Students participating in this program shall produce a master thesis written in English, with a summary in Portuguese, and in Romanian. It shall be presented on request in one of the host or home institutions.
- Thereafter, after completion of all required program credits, students shall be awarded the master degree "Service Engineering and Management" at the University Politehnica of Bucharest, Faculty of Automatic Control and Computers (SEM), and University of Porto, Faculty of Engineering (MESG).

Example of Learning Trajectory

1st academic year at UPB

1st semester	Pos	ECTS	2 nd semester	Pos	ECTS
C11: Mathematical Modelling of Economic Processes	Ι	5	C21: Business Process Modelling	Π	5
C12: Data Mining and Data Warehousing	Ι	5	C22: Supply Chain Management and Logistics	II	5
C13: Architecture of Service Oriented Information Systems	Ι	5	C23: Communication Management and Cognitive Psychology	II	5
C14: Service Marketing and Financial Performance of Business	Ι	5	C24: Foundations of Service Science	II	5
C15: Network and Systems Security	Ι	5	C25: Accounting and Financial Management for Services	II	5
Research project	Ι	5	Research project	II	5
Total		30	Total		30

Example of Learning Trajectory

2nd academic year at FEUP

1st semester	Pos	ECTS	2 nd semester	Pos	ECTS
ESG0025: Multimedia and New Services	Ι	5	Master thesis with double supervision	IV	30
EIC0057: Human-Computer Interaction	Ι	5			
ESG0018: Introduction to Research Project II	III	5			
ESG0019: New Service Development and Design	III	5			
ESG0020: Corporate Strategy	III	5			
Total		30	Total		30

Summary

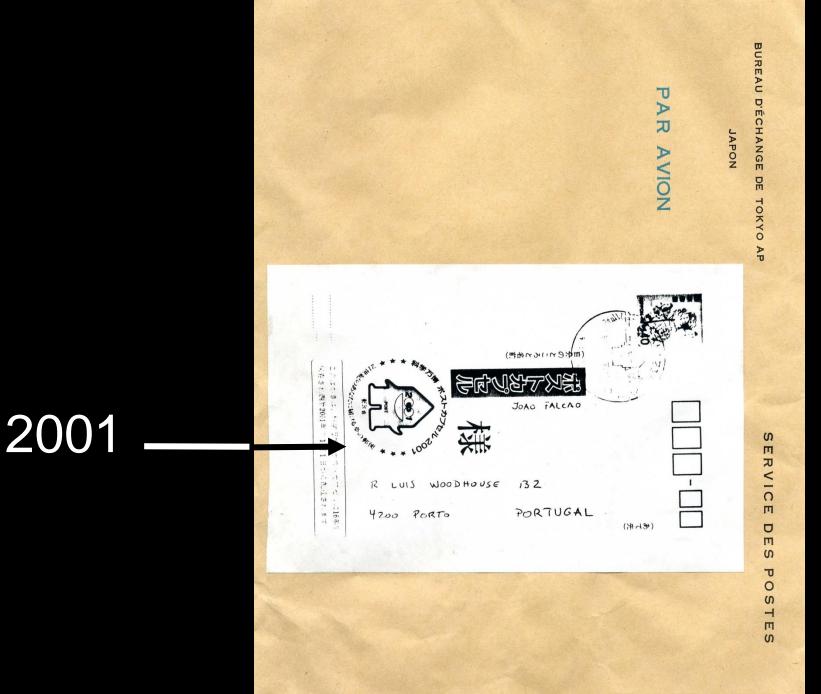
Future Strategies for Higher Education Institutes

- Offer flexible learning trajectories based on advanced research knowledge, advanced market needs, or both.
- 2. Focus on market needs and trends, and on young people aspirations and expectations.
- 3. Keep all relevant stakeholders involved, offering excellent service.

Programmes and Curriculum

- 1. Develop your own programme and curriculum based on your own strategy.
- 2. Establish external relationships.
- 3. Propose flexible learning trajectories (e.g.: Erasmus).
- 4. Develop joint programmes (e.g.: double degrees, multiple degrees).
- 5. Manage resources, and the «life cycle».

Conclusions





昭和60年9月 Septembre 1985

同封の郵便物は、科学万博郵便局の西暦2001年に配達する郵便ボストに投 入されていましたので、便宜差出人の御要望どおり、西暦2001年に配達する ようにいたしました。

ENVOI DEPOSE EN 1985 A L'EXPOSITION SCIENTIFIQUE INTERNATIONALE DE TSUKUBA, JAPON, EN VUE D'ETRE DISTRIBUE EN L'AN 2001.

EXPO 85 POST OFFICE, JAPAN, FOR DELIVERY IN THE YEAR 2001.

Envío depositado en 1985 en la Oficina de Correos de la Exposición Internacional de Tsukuba'85, Japón, para ser distribuído en el año 2.001.

这是投入"科学万博邮局公元2001年投递邮筒"的邮件。 为方便外国顾客,我们也按照他们的要求,将信件于2001年投 递。

Die beiliegende Postsache fand sich in einem der Briefkästen, die auf der Tsukuba Expo '85 für im Jahre 2001 zuzustellende Post aufgestellt wurden, und ist entsprechend dem Wunsch des Absenders bis zum Zustellungsjahr aufzubewahren.

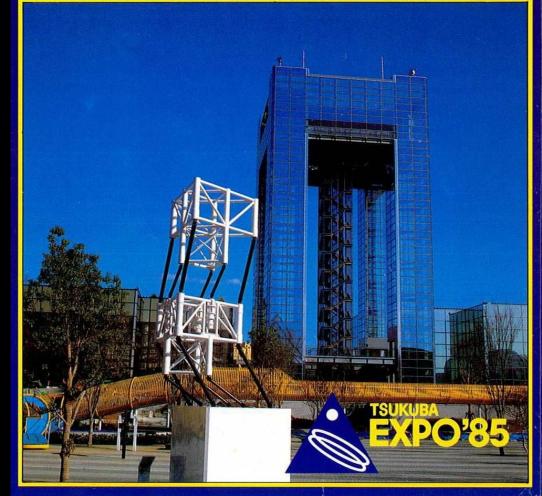
> 科学万博郵便局長 杉本忠夫

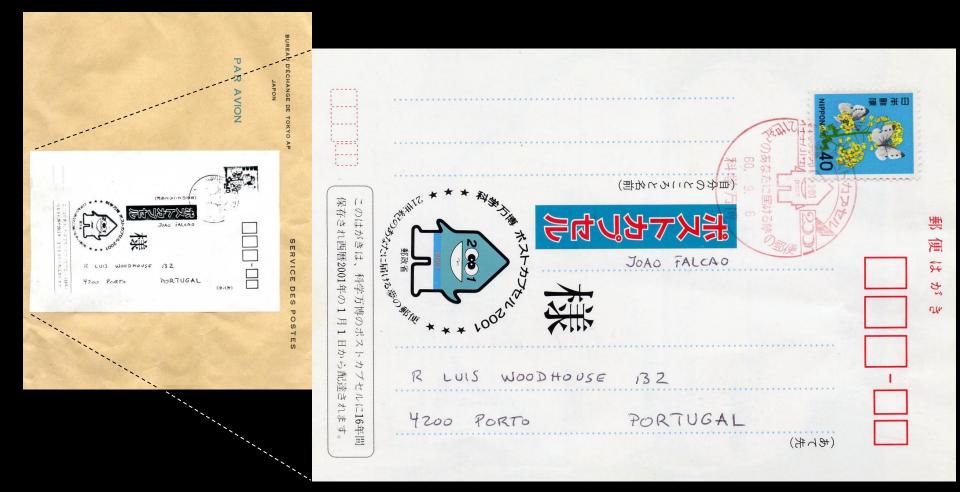
ITEM MAILED IN 1985 AT THE TSUKUBA EXPO 85 POST OFFICE, JAPAN, FOR DELIVERY IN THE YEAR 2001.

人間・居住・環境と科学技術



The International Exposition, Tsukuba, Japan, 1985





このはがきは、科学万博のポストカプセルに16年間 保存され西暦2001年の1月1日から配達されます。

このはがきが着く日が楽しみだね ポストカプセル2001



«To win we need three things we can define: to know how to work, to follow opportunities, and to create relationships. We also need something else, that we find difficult to define, and, lacking a better name, we call luck»

Fernando Pessoa, 1926

Obrigado!